**Test=Educational Media Specialist PK-12 (10)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 100.0% | 4 | 01 Knowledge of professional organizations, resources, and national and state guidelines and | 1 |
| 66.67% | 3 | 02 Knowledge of teaching and learning principles of the school library media specialist | 1 |
| 66.67% | 3 | 03 Knowledge of the instructional partner responsibilities of the school library media specialist | 1 |
| 70.00% | 10 | 04 Knowledge of methods for teaching students information literacy | 1 |
| 100.0% | 4 | 05 Knowledge of methods of teaching and assisting the school learning community in design and production of various types of media | 1 |
| 66.67% | 3 | 06 Knowledge of design and delivery of staff development | 1 |
| 77.78% | 9 | 07 Knowledge of the information specialist responsibilities of the school library media specialist | 1 |
| 33.33% | 3 | 08 Knowledge of resources in all formats for the learning community | 1 |
| 71.43% | 7 | 09 Knowledge of the foundations, designing, planning, and development of a school library media program | 1 |
| 80.00% | 5 | 10 Knowledge of procedures to assess and evaluate the effectiveness of a school library media program | 1 |
| 75.00% | 4 | 11 Comprehension of skills required to plan, prepare, advocate, and administer a budget | 1 |
| 100.0% | 2 | 12 Knowledge of supervision of staff and volunteers for the school library media program | 1 |
| 75.00% | 4 | 13 Knowledge of policies and procedures used in the school library media program | 1 |
| 66.67% | 3 | 14 Knowledge of methods for creating an active learning environment | 1 |
| 100.0% | 5 | 15 Knowledge of methods for advocating an effective school library media program | 1 |
| 87.50% | 8 | 16 Knowledge of policies and procedures for collection development | 1 |
| 87.50% | 8 | 17 Knowledge of policies and processes for managing, cataloging, organizing, circulating, and maintaining resources | 1 |
| 50.00% | 4 | 18 Comprehension of leadership and interpersonal skills for the school library media specialist | 1 |
| 100.0% | 1 | 19 Knowledge of state and national legislation and its effects on the school library media program | 1 |
| 60.00% | 5 | 20 Knowledge of current professional trends and issues for the school library media program | 1 |
| 80.00% | 5 | 21 Knowledge of research related to the school library media program | 1 |
| 80.00% | 5 | 22 Knowledge of professional ethics for the school library media specialist | 1 |
| 75.00% | 4 | 23 Knowledge of methods for providing equity and diversity in the school library media program | 1 |
| 66.67% | 6 | 24 Knowledge of methods for integrating technology | 1 |
| 20.00% | 5 | 25 Knowledge of reading research and strategies | 1 |

**Test=Elementary Education K-6 (60 Pre-Oct 2009) (Subarea 1) Language Arts**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 66.67% | 6 | 01 Knowledge of emergent literacy | 3 |
| 85.00% | 20 | 02 Knowledge of reading | 3 |
| 100.0% | 5 | 04 Knowledge of literature | 3 |
| 85.00% | 7 | 05 Knowledge of writing | 3 |
| 86.96% | 8 | 06 Knowledge and use of reading assessment | 3 |

**Test=Elementary Education K-6 (60 Pre-Oct 2009) (Subarea 2) Mathematics**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 78.79% | 11 | 07 Knowledge of number sense, concepts, and operations | 3 |
| 87.50% | 8 | 08 Knowledge of measurement | 3 |
| 68.00% | 9 | 09 Knowledge of geometry and spatial sense | 3 |
| 66.67% | 6 | 10 Knowledge of algebraic thinking | 3 |
| 78.26% | 8 | 11 Knowledge of data analysis and probability | 3 |
| 50.00% | 4 | 12 Knowledge of instruction and assessment | 3 |

**Test=Elementary Education K-6 (60 Pre-Oct 2009) (Subarea 3) Social Science**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 82.86% | 12 | 13 Knowledge of time, continuity, and change (history) | 3 |
| 66.67% | 11 | 14 Knowledge of people, places, and environment (geography) | 3 |
| 63.89% | 12 | 15 Knowledge of government and the citizen (government and civics) | 3 |
| 95.83% | 8 | 16 Knowledge of production, distribution, and consumption (economics) | 3 |
| 100.0% | 2 | 17 Knowledge of instruction and assessment of the social sciences | 3 |

**Test=Elementary Education K-6 (60 Pre-Oct 2009) (Subarea 4) Science and Technology**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 88.89% | 3 | 18 Knowledge of the nature of matter | 3 |
| 73.33% | 10 | 19 Knowledge of forces, motion, and energy | 3 |
| 76.19% | 7 | 20 Knowledge of processes that shape the Earth | 3 |
| 90.91% | 4 | 21 Knowledge of Earth and space | 3 |
| 77.78% | 6 | 22 Knowledge of the processes of life | 3 |
| 75.00% | 4 | 23 Knowledge of how living things interact with the environment | 3 |
| 66.67% | 5 | 24 Knowledge of the nature and history of science | 3 |
| 85.71% | 3 | 25 Knowledge of the relationship of science and technology | 3 |
| 77.78% | 3 | 26 Knowledge of technology processes and applications | 3 |

**Test=Elementary Education K-6 (60 Pre-Oct 2009) (Subarea 5) Music/Visual Arts**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 73.68% | 7 | 27 Knowledge of skills and techniques in music and visual arts | 3 |
| 52.94% | 6 | 28 Knowledge of creation and communication in music and visual arts | 3 |
| 91.67% | 4 | 29 Knowledge of cultural and historical connections in music and visual arts | 3 |
| 50.00% | 2 | 30 Knowledge of aesthetic and critical analysis of music and visual arts | 3 |
| 75.00% | 4 | 31 Knowledge of appropriate assessment strategies in music and visual arts | 3 |

**Test=Elementary Education K-6 (60 Pre-Oct 2009) (Subarea 6) Physical/Health**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 94.44% | 6 | 32 Knowledge of personal health and wellness | 3 |
| 92.59% | 9 | 33 Knowledge of physical, social, and emotional growth and development | 3 |
| 58.33% | 4 | 34 Knowledge of community health and safety issues | 3 |
| 75.00% | 4 | 35 Knowledge of subject content and appropriate curriculum design | 3 |

**Test=English 6-12 (13)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 73.33% | 15 | 01 Knowledge of the English language and methods for effective teaching | 1 |
| 82.35% | 17 | 02 Knowledge of writing and methods for effective teaching | 1 |
| 88.24% | 17 | 03 Knowledge of the use of the reading process to construct meaning from a wide range of selections | 1 |
| 47.06% | 17 | 04 Knowledge of literature and methods for effective teaching | 1 |
| 75.00% | 12 | 05 Knowledge of listening, viewing, and speaking as methods for acquiring critical literacy | 1 |
| 66.67% | 6 | 06 Knowledge of the methods for integration of the language arts | 1 |

**Test=English to Speakers of Other Languages (ESOL) K-12 (47)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 66.67% | 15 | 01 Knowledge of language principles | 2 |
| 74.07% | 14 | 02 Knowledge of first and second language acquisition theories and classroom application | 2 |
| 72.73% | 11 | 03 Knowledge of sociolinguistic, cultural, ethnic, and sociopolitical issues | 2 |
| 69.23% | 13 | 04 Knowledge of curriculum, curriculum materials, and resources | 2 |
| 71.43% | 7 | 05 Knowledge of instructional delivery models | 2 |
| 83.33% | 15 | 06 Knowledge of instructional methods and strategies | 2 |
| 75.00% | 6 | 07 Knowledge of instructional technology | 2 |
| 67.86% | 14 | 08 Knowledge of literacy development and classroom application | 2 |
| 81.82% | 11 | 09 Knowledge of assessment | 2 |
| 85.71% | 7 | 10 Knowledge of ELL exceptionality issues | 2 |
| 75.00% | 6 | 11 Knowledge of federal and state policies and mandates | 2 |

**Test=Exceptional Student Education K-12 (61)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 90.91% | 22 | 01 Knowledge of foundations of exceptional student education | 1 |
| 88.24% | 17 | 02 Knowledge of assessment and evaluation | 1 |
| 80.00% | 20 | 03 Knowledge of instructional practices in exceptional student education | 1 |
| 83.33% | 18 | 04 Knowledge of assessing, designing, and implementing positive behavioral supports | 1 |
| 83.33% | 24 | 05 Knowledge of language development and communication skills | 1 |
| 83.33% | 6 | 06 Knowledge of skills related to teaching interpersonal interactions and participation | 1 |
| 91.67% | 12 | 07 Knowledge of the transition process | 1 |

**Test=GK Subtest 2: English Language Skills (ELS) (822)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 100.0% | 4 | 01 Conceptual and organizational skills | 1 |
| 100.0% | 6 | 02 Word choice skills | 1 |
| 100.0% | 6 | 03 Sentence structure skills | 1 |
| 79.17% | 24 | 04 Grammar, spelling, capitalization, and punctuation skills | 1 |

**Test=GK Subtest 3: Reading (823)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 84.62% | 13 | 01 Knowledge of literal comprehension | 1 |
| 70.37% | 27 | 02 Knowledge of inferential comprehension | 1 |

**Test=Prekindergarten/Primary PK-3 (53)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 72.22% | 19 | 01 Knowledge of child growth and development | 2 |
| 90.91% | 6 | 02 Knowledge of foundations | 2 |
| 80.00% | 5 | 03 Knowledge of research, standards, and trends | 2 |
| 88.89% | 22 | 04 Knowledge of effective practices | 2 |
| 100.0% | 5 | 05 Knowledge of issues and strategies for family and community involvement | 2 |
| 72.97% | 22 | 06 Knowledge of developmentally appropriate curriculum | 2 |
| 100.0% | 10 | 07 Knowledge of the diverse needs of all children and their families | 2 |
| 95.00% | 10 | 08 Knowledge of diagnosis, assessment, and evaluation | 2 |
| 77.78% | 9 | 09 Knowledge of child guidance and classroom behavioral management | 2 |
| 85.71% | 14 | 10 Unknown | 2 |
| 84.62% | 13 | 11 Unknown | 2 |
| 100.0% | 7 | 12 Unknown | 2 |
| 100.0% | 5 | 13 Unknown | 2 |

**Test=Professional Education (PED) (83)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 79.07% | 11 | 01 Knowledge of various types of assessment strategies that can be used to determine student levels and needs (Assessment) | 4 |
| 73.91% | 12 | 02 Knowledge of effective communication with students, parents, faculty, other professionals, and the public, including those whose home language is not English (Communications) | 4 |
| 78.26% | 6 | 03 Knowledge of strategies for continuous improvement in professional practices for self and school (Continuous Improvement) | 4 |
| 79.55% | 11 | 04 Knowledge of strategies, materials, and technologies that will promote and enhance critical and creative thinking skills (Critical Thinking) | 4 |
| 93.75% | 8 | 05 Knowledge of cultural, linguistic, and learning style differences and how these differences affect classroom practice and student learning (Diversity) | 4 |
| 84.00% | 6 | 06 Knowledge of the Code of Ethics and Principles of Professional Conduct of the Education Profession in Florida (Ethics) | 4 |
| 80.95% | 11 | 07 Knowledge of how to apply human development and learning theories that support the intellectual, personal, and social development of all students (Human Development and Learning) | 4 |
| 70.97% | 9 | 08 Knowledge of effective reading strategies that can be applied across the curriculum to increase learning (Subject Matter) | 4 |
| 90.48% | 11 | 09 Knowledge of strategies to create and sustain a safe, efficient, supportive learning environment (Learning Environment) | 4 |
| 75.00% | 11 | 10 Knowledge of how to plan and conduct lessons in a variety of learning environments that lead to student outcomes consistent with state and district standards (Planning) | 4 |
| 65.52% | 7 | 11 Knowledge of collaborative strategies for working with various education professionals, parents, and other appropriate participants in the continual improvement of educational experiences of students (Role of the Teacher) | 4 |
| 86.36% | 6 | 12 Knowledge of strategies for the implementation of technology in the teaching and learning process (Technology) | 4 |
| 79.17% | 6 | 13 Knowledge of the history of education and its philosophical and sociological foundations (Foundations of Education) | 4 |
| 77.42% | 8 | 14 Knowledge of specific approaches, methods, and strategies appropriate for students with limited English proficiency (ESOL) | 4 |

**Test=Reading K-12 (35)**

| **Percent Correct** | **No. of Items** | **Competency Area** | **No. of Students** |
| --- | --- | --- | --- |
| 82.35% | 2 | 01 Knowledge of the theories and underlying assumptions of reading processes | 51 |
| 77.29% | 12 | 02 Knowledge of emergent literacy | 51 |
| 65.36% | 12 | 03 Knowledge of decoding, encoding, and related reading processes | 51 |
| 84.41% | 8 | 04 Knowledge of reading fluency development | 51 |
| 76.03% | 18 | 05 Knowledge of reading comprehension | 51 |
| 78.00% | 10 | 06 Knowledge of content area reading and learning | 51 |
| 76.59% | 4 | 07 Knowledge of literary genres, elements, and interpretations | 51 |
| 79.41% | 6 | 08 Knowledge of diverse learners | 51 |
| 76.14% | 18 | 09 Knowledge of reading assessments | 51 |
| 80.39% | 2 | 10 Knowledge of print and nonprint media | 51 |
| 79.12% | 7 | 11 Knowledge of classroom environments that support reading | 51 |
| 79.02% | 10 | 12 Knowledge of research | 51 |
| 81.60% | 10 | 13 Knowledge of reading program supervision and administration | 51 |